

Student Name: _____

Grade: _____

Classroom Teacher: _____

Music Teacher Name: _____

School: _____

Please circle appropriate Nine Weeks: _____

1st

2nd

3rd

4th

GRADE	N (needs improvement)	S- (satisfactory)	S (satisfactory)	S+ (satisfactory)	E (exceptional strength)
<p>Music Concepts</p> <ul style="list-style-type: none"> ♩ Rhythm ♩ Form ♩ Melody ♩ Texture/Harmony ♩ Tone Color ♩ Expression 	<p><input type="checkbox"/> Is not able to demonstrate current daily/unit objectives vocally, instrumentally, physically or on paper.</p>	<p><input type="checkbox"/> Is occasionally able to demonstrate current daily/unit objectives vocally, instrumentally, physically or on paper.</p>	<p><input type="checkbox"/> Is usually able to demonstrate current daily/unit objectives vocally, instrumentally, physically, or on paper.</p>	<p><input type="checkbox"/> Is most always able to demonstrate current daily/unit objectives vocally, instrumentally, physically or on paper.</p>	<p><input type="checkbox"/> Is always able to correctly demonstrate current daily/unit objectives vocally, instrumentally, physically or on paper.</p>
<p>Melodic Response</p> <p>Matching pitch with the voice</p>	<p><input type="checkbox"/> Has been exposed to the skill but has not demonstrated a clear understanding of matching pitch.</p> <p><input type="checkbox"/> Consistently uses speaking voice to sing or sings all on one low pitch.</p> <p><input type="checkbox"/> Will not sing during singing class activities even when asked to.</p>	<p><input type="checkbox"/> Is beginning to understand and hear the skill but matches pitch inconsistently.</p> <p><input type="checkbox"/> Sings below or above the pitch most of the time.</p>	<p><input type="checkbox"/> Has a basic understanding of the skill and can often match pitch.</p> <p><input type="checkbox"/> Sings on pitch most of the time.</p> <p><input type="checkbox"/> Is working to improve and attempts to demonstrate knowledge of matching pitch.</p>	<p><input type="checkbox"/> Has a clear understanding of the skill and usually matches pitch.</p> <p><input type="checkbox"/> Sings with accurate pitch and rhythm.</p>	<p><input type="checkbox"/> Has a clear understanding of the skill and always matches pitch.</p> <p><input type="checkbox"/> Sings independently with accurate pitch and rhythm.</p> <p><input type="checkbox"/> Provides leadership by demonstrating a positive attitude about singing.</p>
<p>Participation</p> <p>Behaviors, attitude and effort demonstrated during music class.</p>	<p><input type="checkbox"/> Non co-operative; either does not take part in classroom activities or creates behavior that keeps others from learning.</p> <p><input type="checkbox"/> Often has difficulty following the teacher's directions, even though understood.</p> <p><input type="checkbox"/> Does not demonstrate an understanding of established and posted classroom rules.</p> <p><input type="checkbox"/> Behaviors demonstrated are not appropriate for age and/or grade level.</p> <p><input type="checkbox"/> Does not attend the music program.</p>	<p><input type="checkbox"/> Sometimes not cooperative; often bothers other students with distracting behaviors.</p> <p><input type="checkbox"/> Sometimes has difficulty following teacher's directions even though understood.</p> <p><input type="checkbox"/> Sometimes demonstrates an understanding of established and posted classroom rules, but has trouble following them.</p> <p><input type="checkbox"/> Behaviors demonstrated are sometimes not appropriate for age and/or grade level.</p>	<p><input type="checkbox"/> Co-operative and tries to do their best. Good attitude and effort daily.</p> <p><input type="checkbox"/> Uses listening skills to follow the teacher's directions on most days.</p> <p><input type="checkbox"/> Understands and attempts to follow posted classroom rules.</p> <p><input type="checkbox"/> Daily behavior demonstrated is usually appropriate for age and grade level.</p> <p><input type="checkbox"/> Participates in the music program.</p>	<p><input type="checkbox"/> Almost always cooperative and tries to do their best. Good attitude and effort daily and is good role model.</p> <p><input type="checkbox"/> Almost always uses listening skills to follow the teacher's directions on most days.</p> <p><input type="checkbox"/> Understands and almost always attempts to follow posted classroom rules.</p> <p><input type="checkbox"/> Daily behavior demonstrated is most often appropriate for age and/or grade level.</p> <p><input type="checkbox"/> Participates in the music program.</p>	<p><input type="checkbox"/> Consistently co-operative and tries to do their best. Positive attitude and exceptional effort displayed daily.</p> <p><input type="checkbox"/> Consistently uses listening skills to follow the teacher's directions.</p> <p><input type="checkbox"/> Understands and consistently follows established and posted classroom rules.</p> <p><input type="checkbox"/> Consistently displays classroom behaviors appropriate for their age and grade level.</p> <p><input type="checkbox"/> Participates in the music program.</p>

Dear Parent/Guardian:

Attached to this letter is the rubric which will be used for grading your child in music. The areas in which your child will be graded are:

- 1 – Music Concepts
- 2 – Melodic Response
- 3 – Participation

A subject that is geared toward creativity can be somewhat challenging to assess especially since the students are in large groups and do not meet on a daily basis. Skills demonstrations can be done either in a group setting or individually and will be scheduled at various times during the unit of study. Although a pencil/paper activity can sometimes be used to assess understanding the student's individual demonstration will have to be used to rate proficiency.

Thank you for allowing me to teach your child and if you have any questions please feel free to contact me.

Sincerely,